**Lesson Plans for Mrs. Hanlon’s Class**

**Monday November 21, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**8:30 Health- Body coordination systems**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

**Lesson 2- Body Coordination Systems**

* Read pages 10-13
* Activity Book p. 1

**Assessment:** Activity book p46, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-9:45 TEACHER Read aloud and snack**

**9:45-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by identifying words associated with Thanksgiving

**Materials**: Thanksgiving Spelling words

**Activities**:

1. **Anticipatory Set:** cut and word sort of words.
2. Students will write sentences using this week’s spelling words.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete sort and sentences

**10:00-10:30 ENGLISH**

**Lesson 8: Subject-Verb Agreement**

**Objective:** Students will identify the importance of subject and verb agreement.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use “Reteaching” on page 112 to introduce lesson. Point out to students how verbs change as the subjects change. (Very common mistake in fifth grade.)
2. Read and complete pages 112-112 as a whole class.
3. Students will independently complete worksheet 8
4. Work time on worksheet page 8

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be identify key elements to a tall tale.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. **Anticipatory Set:** Listen to Tall tales from text.
2. Generate a list of elements that make a story a tall tale.
3. Have students brainstorm messages to express in a tall tale.
4. Allow students to write a tall tale.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Rough draft of tall tale.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to solve story problems and determine reasonable answers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Use interactive chalkboard to go through the four steps to solving a problem.
2. Correct homework and discuss any problems.
3. Break students up and assign pairs of students to story problems on page 157.
4. Have students write out the four steps on whiteboard.

**Assignment:** Practice math facts.

**Assessment:** Teacher observations

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** For students to take the Energy Test.

**Resources:** Science Teacher’s manual, Energy Test

**Activities:**

1. Pass out test and explain.
2. Allow students to take the test.

**Assignment:** None

**Assessment:** Teacher observations and completed list.

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday November 22, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

**Lesson 3-Growth, Heredity, and the Endocrine System**

* Read pages 14-19
* Activity book p. 2

**Assessment:** Activity book p47, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Lesson 9: Agreement with *Be* and *Have***

**Objective:** Students will identify the corrects forms of the verbs be and have.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the “Focus on Instruction” on page 117 to introduce the less.
2. Read and complete pages 114-115 as a whole class.
3. Students will independently complete worksheet 9
4. Work time on worksheet page 9

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:30 Field Trip to Library**

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to review Chapter 4

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:**
2. Correct homework and discuss any problems.
3. Review pages 166-167
4. Allow students complete page 169
5. Check the page 5 minutes before the end of class.

**Assignment:** Book work.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Ice Cream Party**

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday November 23, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 10: Contractions with *not***

**Objective:** Students will write verbs with the contractions not.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use “Challenge” on page 116 in the teacher’s manual to introduce the lesson.
2. Read and complete pages 116-117 as a whole class.
3. Students will independently complete worksheet 10
4. Work time on worksheet page 10

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters and tall tales

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be identify key elements to a tall tale.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. **Anticipatory Set:** Listen to Tall tales from text.
2. Generate a list of elements that make a story a tall tale.
3. Have students brainstorm messages to express in a tall tale.
4. Allow students to write a tall tale.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Rough draft of tall tale.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to take the Chapter 4 Test.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Review if students have any questions.
2. Allow students to take the Chapter 4 Test.

**Assignment:** Enrichment

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 BOB Blowout**

**2:00-2:15 Recess**

**2:15-2:55 Bob Blowout**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday November 17, 2011**

**NO School-Thanksgiving**

**Friday November 18, 2011**

**No School-Thanksgiving**